



## DISTANCE EMERGENCY EDUCATION ADDENDUM

<b>COURSE ID:</b>	KINX 121DX4-01- Intercollegiate Womens Basketball Off-Season Fall
<b>DEPARTMENT:</b>	Athletics/Kinesiology
<b>SUBMITTED BY:</b>	Christina A. Torres
<b>DATE SUBMITTED:</b>	5/12/2020

*For additional resources on completing this form, please visit the DE Website:*

[www.valleycollege.edu/onlinefacultyresources](http://www.valleycollege.edu/onlinefacultyresources)

**1. Please select the distance education method that describe how the course content will be delivered in an emergency situation. Check ALL methods that will be used for offering this course, even if previously approved.**

- FO – Fully Online
- PO – Partially Online
- OPA – Online with In-Person Proctored Assessments
- FOMA – Fully Online with Mutual Agreement

**2. In what way will this course, being offered in distance education format for emergency purposes only, meet the needs of the campus? (Ex: Student Access, Campus Strategic Plan, Campus Mission Statement, Online Education Initiative (OEI), Student Equity, Student Needs). Please be specific.**

<input checked="" type="checkbox"/> Student Access <input checked="" type="checkbox"/> Campus Strategic Plan <input checked="" type="checkbox"/> Campus Mission Statement <input checked="" type="checkbox"/> Online Education Initiative <input checked="" type="checkbox"/> Student Equity <input checked="" type="checkbox"/> Student Needs
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**3. Will this course require proctored exams?**

- No
- Yes - If yes, how?

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**4. How will the design of this course address student accessibility? Are you including any of the following?**

- Captioned Videos
- Transcripts for Audio Files
- Alternative Text for Graphics
- Formatted Headings
- Other – If other, please explain.

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5. Provide a specific example of how the instructor will provide synchronous office hours for distance education students? (Ex: Online Conference Tool, Cranium Classroom, Zoom, Pisces, Skype, etc.)

Online Conference Tool: Zoom synchronous hours will be provided for office hours.  
Email will be used for questions and concerns. The instructor will check emails every day during the week.

6. Provide a specific example of how this course's design ensures regular and effective instructor-student contact? (Ex: Threaded discussion forums, weekly announcements, instructor prepared materials, posting video and audio files, timely feedback on exams and projects, synchronous online office hours, synchronous online meetings, synchronous online lectures, etc.)

Threaded Discussion Forums, Weekly Announcements, Instructor Prepared Materials, Posting Video Files, Posting Audio Files, Synchronous Online Office Hours, Synchronous Online Meetings, Synchronous Online Lectures, Zoom Conference Meetings, Workout tracker with use of Volt.

<https://www.valleycollege.edu/online-classes/faculty-resources/reg-effective-contact.php>

7. Provide a specific example of how this course will ensure regular and effective student-student contact? (Ex: Threaded discussion forums, assigned group projects, threaded discussions, Notebowl, peer-to-peer feedback, synchronous online meetings, etc.)

Threaded Discussion Forums, Assigned workouts for positions (post work, guard work), Peer-to-Peer Feedback on discussions and on assigned position work, Synchronous Online Meetings.

8. Describe what students in this online version of the course will do in a typical week on this class. Include the process starting after initial log in.

The student will log into the course front page where the course learning units are available. The student will select the appropriate Learning Unit or Module and then access the resources and assignments.

Available from a standardized Learning Unit Page will be the following:

- Instructor's introduction to the unit
- Unit DSLOs Unit Desired Student Learning Outcomes (as defined by the instructor based on the SLOs)
- FYI – just a little information prepared by the instructor
- Workouts for the unit
- Videos or audio resources for the unit

9. Provide a sample statement that could be included in the syllabus for this course that communicates to students the frequency and timeliness of instructor-initiated contact and student feedback.



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Students may contact the instructor through the specific course in CANVAS or by email. Monday through Friday the instructor should respond within 24 hours. On weekends the instructor will occasionally return feedback through email. In case of urgency you can contact the instructor to set up a zoom meeting or through campus email.

### **10. Provide a specific example of how regular and effective student-student interaction may occur in this online course.**

A student assignment or workout will be posted for students to comment on in a variety of ways. Weekly workouts with Volt will be used to monitor and track progress and participation of students. Students will log into their canvas and adhere to the correct module and unit each week to access the appropriate assignments/workouts/discussions due dates.

Available from the standardized learning unit page will be the following:

- Instructor introduction to the unit
- Weekly module for the entirety of the course
- Workouts for the unit
- Assignments/Workouts with Volt/Discussions
- Weekly zoom meeting times will be provided for each unit to discuss weeks workout regime and for questions and concerns.
- Instructions for the Discussions and Workouts with due dates on Sundays to complete each week by 11:59pm
- Videos and readings for each week of workouts will include material on mental strength and physical strength specific to the sport of women's basketball.

Desired Student Learning Outcomes will be analyzed through each week's unit by use of the following techniques:

- Volt Workouts to identify progress made and participation of workouts
- Zoom Conferences to identify what obstacles students had or met challenges where made
- Discussions to identify student success and failures within workout assignments
- Feedback will be provided by the instructor on skill sets within the course student learning outcomes

### **11. Provide a specific example of how regular and effective instructor-student interaction may occur in this online course.**

Instructor will communicate regularly with students as will students communicate with the instructor regularly.

- The instructor will respond to all email communication within 24 hours Sunday through Friday.
- The instructor may be unavailable on Friday nights starting at 5pm and Saturdays but will respond by Sunday morning
- Zoom conferences will occur once a week for clarification of assigned workouts and any other questions or concerns students may have.
- Regular weekly feedback will be given to students for progress in course

Example: student response to a workout was not as direct addressing the assigned task and questions given. The instructor will indicate "I was looking to see the progress made from the previous workout to this week's current implementation ..."



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12. Does this course include lab hours?  No  Yes – If yes, how are you going to accommodate the typical face to face activities in an online environment?

This course is designed for off-season basketball skill development in preparation for athletic participation. The course includes sport specific training with the purpose of developing areas of individual weaknesses. Workouts will be posted weekly, completion of goals met or failure will be accessed, use of workout app VOLT will track individual progress and activity and consistency of each individual student athlete.

13. How will you accommodate the SLO and Course Objectives in an online environment?

Use of online applications for tracking workouts will be used such as VOLT. It is an application of which student athletes can log in and track their workouts. The coach/instructor can log in to see the progress and consistency of workout usage. Progress will be tracked, and performance ability will be analyzed in preparation for athletic competition. Zoom conference tools will be used weekly to discuss objectives of workouts and strategies for competition. Discussions with video of past opponents will contribute to learning of opponents and responses to participation of workouts assigned and feedback will be provided.

14. Are modifications needed to SLOs or Course Objectives in order to teach this course in the online modality?

No  Yes – If yes, please explain the changes needed.

*(It is advised that if you are changing course content or objectives that you speak with the Curriculum Co-Chair or Articulation Officer for guidance moving forward.)*

### To be completed by a member of the Curriculum Committee Review Team:

CURRICULUM CHAIR REVIEWED:	Mary Copeland	<input type="checkbox"/> YES <input type="checkbox"/> NO
DE REVIEW:		<input type="checkbox"/> YES <input type="checkbox"/> NO
CURRICULUM COMMITTEE DIVISION REPRESENTATIVE REVIEWED:		<input type="checkbox"/> YES <input type="checkbox"/> NO

Mary: Looks okay